Expectations at Roland Michener P.S.
During the first few days of school, your child has been successfully learning some very effective classroom management routines and techniques for cooperative learning. The activities for this purpose are intended to effectively foster a safe and positive learning environment that will serve as a foundation for all students to engage with enthusiasm, confidence and independence.
During the first few weeks of school we also focus on reviewing school/yard rules and appropriate behaviour expected from all students.

Home and School Communication
Parents/guardians, students and teachers are working together as education partners. An important aspect of this partnership is communication. Monthly Newsletter will be important dates and curriculum focus. Agendas have been purchased by all of the students in our school. They are our first means of communication with you at home. It is essential that agendas are signed by an adult each night. Please feel free to write a note in the agenda or contact us at the school if you have any concerns or simply to communicate a message. Roland Michener Phone Number: (905) 686-5437

Character Education – Be the Best That You Can Be
At Michener we value the importance of fostering good social skills in our students. Beginning in September students will take part in Character Education. The following is a list of Social Skills we will be practicing this year.
Perseverance – Teamwork- Courage -

Assessment
On-going descriptive feedback and suggestions to improve will be provided to students orally and in written form on a regular basis. Formal assessments will take the form of rubrics, checklists, tests, performance tasks, presentations and conferencing. Students will also be reflecting on their language and math achievement and setting individual goals in order to

Our grade twos will be presenting at the January Excellence Assembly - OPTIMISM
facilitate growth in their learning.

Social Studies
Through the Social Studies inquiry process students will learn about...

- **Heritage and Identity**: Changing Family and Community Traditions
- **People and the Environment**: Global Communities

Through this inquiry framework, students will learn and be assessed on their ability to ask effective questions, develop research skills, work with peers and share their findings through knowledge building circles, wonder book, presentations, and performance tasks

The Math Process – Students will...

- **Problem Solving** – apply developing problem-solving strategies as they pose and solve problems and conduct investigations, to help deepen their understanding
- **Reasoning and Proving** – apply developing reasoning skills to make and investigate conjectures
- **Reflecting** – reflect and monitor their thinking to help clarify their understanding as they solve problems
- **Selecting Tools and Computational Strategies** – select and use a variety of concrete, visual, and electronic learning tools and appropriate computational strategies to investigate math ideas and to solve problems
- **Connecting** – make connections among simple math concepts and procedures, and relate math ideas to situations or phenomena drawn from other contexts
- **Representing** – create a variety of representations of simple math ideas, and make connections among them, and apply them to solve problems
- **Communicating** – communicate math thinking orally, visually, and in writing using everyday language, a developing math vocabulary, and a variety of representations

Math Strands that will be reported on:

- Number Sense and Numeration
- Geometry and Spatial Sense
- Data Management and Probability
- Patternning and Algebra
- Measurement
We are looking forward to a successful year in grade 2.

Mrs. Barley
Mrs. Lamont
Ms. Bandini

Literacy Program

Literacy program is comprehensive and includes...

Read Aloud – We will be reading aloud to the Grade 1s exposing them to a wide range of literature, including fiction and non-fiction, different genres and picture books. It is during this time that we will be reinforcing a variety of comprehension strategies (making predictions, visualizing, etc.).

Share Reading – As a class, we will be reading aloud together a variety of different texts, analyzing their specific structure and elements.

Independent Reading - Students self select texts appropriate to their level, record the books in a reading log and respond to what they’ve read in their reading response journals.

Guided Reading - We will be reading in small groups formed according to similar reading levels, needs and interests. During this time I will work with a small group, practicing reading strategies and comprehension skills.

Independent Writing - Students will be actively involved in the writing process by producing a variety of different text forms (narratives, recounts, reports, poems, letters, recipes, cards, maps)

Guided Writing - We will be writing in small groups formed according to similar writing levels, needs and interests. During this time I will work with a small group, practicing writing strategies and comprehension skills.

LANGUAGE EXPECTATIONS

In Oral and Visual Communication, students will focus on ...

- identification and development of the skills and strategies effective listeners and speakers use to understand and interact with others

As a part of the language arts program, students will continue to ...

- develop reading with understanding, taking a critical look at text, become familiar with some text forms and their characteristic elements
- develop their writing in the areas of ideas/content, organization, word choice, sentence fluency, language conventions, and presentation.
- Develop their editing, proofreading and publishing skills.

Science

Students will learn about...

- Earth and Space Systems: Air and Water in the Environment
- Matter and Energy: Properties of Liquids and Solids
- Structures and Mechanisms: Movement

Physical Education and Health

In grade 2 students will explore active living, movement competence and healthy living.